

5-point Evidence Based Argument Set Rubric

| Points | Description |
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| 5 Points | <p>The response demonstrates substantial understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> • Develops a comprehensive claim addressing the compelling question. • Supports claim with full synthesis, citing evidence from all appropriate sources and connection to claim is substantial. • Minor misconceptions do not interfere with understanding. |
| 4 Points | <p>The response shows significant understanding of the content, question, and/or problem. The response is thoughtful and integrates knowledge to fully answer the question.</p> <ul style="list-style-type: none"> • Develops an adequate claim addressing the compelling question. • Reflects thoughtful synthesis in supporting claim with evidence from several appropriate sources, but connection to claim may be unevenly developed. • Minor misconceptions do not interfere with understanding. |
| 3 Points | <p>The response shows general understanding of the content, question, and/or problem. The response is adequate and integrates knowledge to fully answer the question.</p> <ul style="list-style-type: none"> • Develops a general claim addressing the compelling question. • Supports claim with some synthesis behind at least one source. • Minor misconceptions interfere with understanding. |
| 2 Points | <p>The response shows partial understanding of the content, question, and/or problem. The response presents incomplete knowledge and partially answers the question.</p> <ul style="list-style-type: none"> • Develops a partial claim addressing the compelling question. • Claim reflects support from at least one source, but there is little to no synthesis behind any source. • Misconceptions interfere with understanding. |

| Points | Description |
|---------|---|
| 1 Point | <p>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</p> <ul style="list-style-type: none">• May develop a partial claim that relates to the compelling question or lacks a claim.• References information from sources.• Significant misconceptions. |
| 0 Point | <p>The response is completely incorrect or irrelevant to the question.</p> |

4-point Content Constructed Response Rubric

| Points | Description |
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| 4 Points | <p>The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> • Addresses all aspects of the question. Both bullets are answered with details. • Demonstrates comprehensive government knowledge. Minimal misconceptions do not interfere with understanding. • When appropriate, applies evidence correctly from the stimulus to support response. |
| 3 Points | <p>The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.</p> <ul style="list-style-type: none"> • Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other. • Demonstrates adequate government knowledge. Minor misconceptions do not interfere with understanding. • When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed. |
| 2 Points | <p>The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.</p> <ul style="list-style-type: none"> • Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed. • Demonstrates partial government knowledge. Misconceptions interfere with understanding. • When appropriate, applies little evidence from the stimulus or applies evidence poorly. |

| Points | Description |
|---------|---|
| 1 Point | <p>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</p> <ul style="list-style-type: none"> • Minimally addresses the question. • Demonstrates minimal government knowledge. Significant misconceptions interfere with understanding. • When appropriate, applies little to no evidence from the stimulus. |
| 0 Point | <p>The response is completely incorrect, irrelevant to the question, or too vague.</p> |