

Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement

In Maryland, the total count of English learners (ELs) for both public and non-public schools are calculated by the annual EL October Enrollment Survey. If an LEA's EL grant award is less than \$10,000, then that LEA's EL count will change to zero since sub-grants are not issued for less than \$10,000. These funds will be redistributed to the other eligible LEAs. LEAs that would receive less than a \$10,000 EL grant can join a consortium with other LEAs. LEAs will receive the immigrant sub-grant only after the EL/Title III office has compared the average immigrant enrollment count of public and nonpublic schools of the two preceding fiscal years to that of the fiscal year for which the sub-grant is made and determined that this count has increased by the percentage (5% or greater) or number (100 or more).

1. EL Grant:

- a. Determine each LEA's active EL count.
- b. Add the non-public EL count to the LEA's active EL count.
- c. Add both numbers 1 and 2 above to get the final allocation for each LEA.

2. Immigrant Grant:

- a. Determine each LEA's immigrant EL count.
- b. Add the non-public immigrant EL count to the LEA immigrant EL count.
- c. Add both numbers 1 and 2 above to get the final immigrant allocation for each LEA.

Example of Formula to Determine the Equitable Share of Title III, Part A for Equitable Services	
A. Number of English Learner (EL) Students	
A1: LEA EL Enrollment	100
A2: Participating Private School EL Enrollment	10
A3: Total EL Enrollment = A1 + A2	110
B. Title III, Part A Allocation	
B1: Total LEA Allocation	\$15,000
B2: 2% Administrative Costs (for public and private school programs)	\$300
B3: LEA Allocation minus Admin Costs = B1 – B2	\$14,700
C. Per Pupil Rate	
C1: B3 divided by A3	\$133.64
D: Equitable Share	
Amount LEA must reserve for equitable services for private school children, their teachers, and other educational personnel = A2 x C1	\$1,336

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