

2023



NO LE PAW KONG HNI SA NAH

Maryland leta a chaw tu paw sing congpa nah:

IEP tapaw, amacang teitah sing congnaah

Pung tlangtling
lypaw sing congnaah
seikhui ning cang

No le paw tuakhy
nah cyvy

IEP kong fiang
sa nah

A dothing nah
letei a thlai nah
dang



A HRANG PATHAWNAK

Maryland letei a ung paw, a hluita sing congna h letei no le paw le hruinah caw, no le paw le kong thawngpaw 21 taita Marylang le a chuhe tapaw hnikhy nah phingkhe a cang, maco Marlang letei a hluita sing congpa h nah letei no le paw le bongnah ta tingtua paw a hiapaw thawng pakhawng nah paw a cang. Ma cau h tei a tingpaw caw sianging nyhe h chungkha a teinah paw le, sianging a chaw maw chaw ly hninah paw hlehlai nah tuakhy napaw caitei sianging nyhe h chungkha bawmna h ta tuapaw a cang.



A TUNGTLANG TEI A TEIPAW HE

cahme 4

**Pung tlangtling lypaw sing congna
letei no le paw le a tei khy na**

cahme 5

zuipaw phunglang caw zeimaw a cang

cahme 6

IEP tapaw, amancang teitah sing congna

cahme 16

No le Paw caita ming cazing tuah paw

cahme 18

**Biahei hrang paw le bongnah ka hia ah
co zekha ta ka tua aa?**

Tlangtling vyta thawng thui na duh caco a railang le hmingkhy a cang
www.marylandpublicschools.org



No le Paw le a teikhy nah

Pung tlangtling lypaw sing congna h seikhy nah



Sawtei le cacawng nah le no le paw le a teikhuinah ta sawtei leta changchy nah an hmu vy. Maheheh sawtei leta, ahluita sing congna h leta kekhy nah a hmu taita a bapui nge te paw a cang. No le paw le ta sawtei le cacawng nah le ta a tekhyi napaw thawng ta le sianging kha ta petle nah le raihre hruithawng ta, sianging kenah caw mua anui savy.

IDEA tapaw pungtlangtling lypaw cacawng nah tingtua panah, sianging kenah lete hmanpaw phunglang chung leta, sianging le cangseh, ing le cangseh, no le paw leta sawtei le sianging kenah le tei a tekhuinah ta thawzang penah caw, pungtlangtling lypaw sawtei le caita mua a nui

savy. (PL 108-446 (5)(B)). No le paw le chungkha ta a sawtei sianging le ta biata tetah a tekhuinah caw a bapui nge paw a cang.

A hluithawng congna h seikhuinah cung leta, no le paw le caw a sawtei le sianging kenah leta biachaw nah phu cang kha nge. No le paw le a sawtei le a changchy napaw thawng pang chaw kha, a hringpw no le paw kha thuisahnah a tuah khy.

No le paw vyteit ta hmingkhe ta, a sawtei le a hia tata paw singthainah caita rai hre hruikhu, sianging leta aa sawtei le changchy nga ta a bong khy he.



Zuipaw phunglang caw zemaw a cang

IEP tapaw amancang teitah sing congna h caw zemaw a cang?

IEP tapaw Pungpa sing congna h tei tingtua pawta, pungtlang tling lypaw nyhe h caita, cata thuisah nah a tuapaw caw, 34 CFR §§300.320-300.324, he akhata meeting leta hminghre u nah le chechnah tuakaw a cang a. Ma cacaw a tei hringhring aa:

- Sianging nyhe h pakhe tei sianging leta thainah a hmu paw le a sianging kenah kong ca chuanahpaw;
- Sianging tei tingpa paw le kungting tei tingnah paw kong leta ca chuanahpaw;
- Kungting te tingnah paw kha zekhang tamaw sianging nyhe h ta a phakhy tapaw langsanah kha taapah a cang he, maco a changchy maw chyly taanah tuaning caita, sianging nyhe h caw kungting ta tingpaw phakhy nahpaw ta bong a cang a;
- A hluita sing congna h taitei chuapaw ca, makha tei a pehtle paw bongnah le a hluita bongnah sohlo kha sianging nyhe h caw bong a cang aa, maco bongnah a petu he saya le sayam sahlo caita cacawng hrangpaw tuapaw le bongnah kha pe a cang he;
- Pafiang na ciapaw chung leta, punghmang nyhe h ta sianging kenah leta, na sawtei caw a teikhy be maw, zerawng tamaw a cang;
- Menung pakhe h caite a tlapaw ungnah cawta ca chuapaw;
- IEP buta na sawtei caw pungtlang tling lypaw sing congna h le a kenah naw a hmu le hmu ly caw biachaw nah aa tua, ma na sawtei kehrang pawta a tlanah kongkha cata aa chua;
- Na sawtei kung 14 a tling taita, catang palong khy le khy ly nah kong caw kungting ta thuisah nah aa tua aa
- A kungtling taita siangig palong khynah caw tuah khy a cang te aa.

A ho maw a no paw caw a cang? 34 CFR § 300.30

No le Paw tapaw dunah caw

- Thisaw ta sahpaw, a cangly caw male sawtei a lapaw;
- Coza le ungnah mepui ta hnikhui lypaw, sawtei a la paw he no le paw sohlo caw, cyhlang cang be he;
- Nyhe h cung le naw a nuitu he caw no le paw raikha a nui a. A cangly ah caw, nyhe h caita a sianging kenah leta naw a nui a (acangly ah caw Coza hmingkhai narai leta a ung a);
- Ma nyhe h a ung napaw letei sawtei ala paw no le paw or thisaw ta pehtle nah anuipaw (a mapaw, a pawtei, a hringpaw) ta ma nyhe h caita rai; a nui a
- §300.519 or section 639(a)(5) of the Act, atlapaw ta hlangpa paw no le paw.



Pungpa teta

Education Program (IEP) IEP tapaw cacawng nah


The Maryland online IEP (MOIEP) caw cacawngnah caitei punghmangta hmangkhay paw hming a cang, coza phung khata a lo ta changchy nah tuanah pawle ta mepui rawnah hmang paw a cang. Fom a chawvy paw hmukhy napaw caita co, sianging langtei singthainah a nuipaw le raihre hruipaw meui taite rawnah kha abapui paw a cang. IEP tapaw cacawngnah letei no le paw vytei a hoikong nah pawtei a hia thawzang popo bapui ta ka chia!

THE IEP SECTION BY SECTION

Sianging nyheh le no le paw le kong thawngpang

Ma cahme cung letei thawngpang he a hmangtata paw a cang a nge. No le paw leta chawtei ta hminghreu a nge, maco a ungnah(address) le email, phone vytei kha a hmang teitah a tua ange. Sianging phunglang chung letei a hringpaw thawngpang (databases) taita thawngpang he a va chutei, maco sianging phunglang vytei zongkha tuahreu a nge mai a.

SENGGAKCHIA LE SENGINN A KONG LAM	
Min Dim: _____ Min Lai: _____ Chungkhar/ Phung Min: _____	NU LE PAW/ MINN KHENH TU 1
Um nak: _____	Min dim: _____ Min lai: _____ Chungkhar Min: _____
Khua: _____ Peng: _____ Caa kua nah code: _____	Inn Phone: () - _____ Cellphone: () - _____
Ca tang: _____	Email: _____
Special cawngnah a hoï paw senggakchia ID number (peng) : _____	Nu le paw chuar keng nah rii, (English a cang lawi ca cu): _____
Senggakchia ID Number (Um nah area) : _____	Bia leh tu a hiar ma ? <input type="radio"/> HMAN <input type="radio"/> PA
Chuar ni: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (MM•DD•YYYY)	NU LE PAW/ MINN KHENH TU 2
Kum: _____ Pa maw Nu: <input type="radio"/> Pa <input type="radio"/> Nu	Min dim: _____ Min lai: _____ Chungkhar Min: _____
PHUNG CODE:	Inn Phone: () - _____ Cellphone: () - _____
Phung: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Hman <input type="checkbox"/> Pa	Email: _____
<input type="checkbox"/> American Indian or Alaskan Native <input type="checkbox"/> Native Hawaiian or a cang paw Pacific Islander	Nu le paw chuar keng nah rii, (English a cang lawi ca cu): _____
<input type="checkbox"/> Asian <input type="checkbox"/> Black cang lawite African American	Bia leh tu a hiar ma ? <input type="radio"/> HMAN <input type="radio"/> PA
<input type="checkbox"/> mirang	Mah kong lai tarwon aa nui paw manager: _____
Mirang caa cawngnah lang ah Senggakchia a kong lam: <input type="radio"/> HMAN <input type="radio"/> PA	IEP Team Meeting Ni(s): _____
Senggakchia aa chuar keng nah ni: _____	IEP kum fatin Review tuah ni: _____
Urnah Ram: _____	<input type="radio"/> Nu le paw kha theih a hiar paw caa copy pek cia aa cang <input type="checkbox"/> Min khensah c
Kai nah Senginn: _____	<input type="radio"/> IEP team aa cawcangnah lai tah nu le paw nawl nuinah le tarwon lak n
Cozah Ram: _____	caa ning ah pek cia aa cang
Cozah Senginn: _____	<input type="radio"/> Nu le paw tah remh thanh nah service kong lam thui aa hiar paw cawcang
Mah senggakchia heh ruah lawi pui ti aa chuk paw kong lam cawta special ah aa cang paw thet thet ummah	Remh thanh service kong lam aa hiar paw cawcangnah kong nu le p:
a hiar ma ? <input type="radio"/> HMAN <input type="radio"/> PA	Chuahkeh nah rii ah bia leh cia paw: Nu le paw thui caa paw <input type="radio"/> t
A hiar cang ca cu, zai har phing ummah ma kaa tuar pah ah: _____	Nu le paw tah aa halh paw <input type="radio"/> HMAN <input type="radio"/> PA
Zai phung upadi nawl nui tu tah tangka phaisa kong lam Tarwon aa ca ah ? _____	Kum khat chung project riantuan nah min ni: _____
Senggakchia heh a tu tiang ah Cozah Agency tang min khensah lai ta ma a cang? <input type="radio"/> HMAN <input type="radio"/> PA	Aa hnu cem menkhiahnah tuar ni: _____
HMAN A cang ca cu, agency a min: _____	Menkhiahnah project tuar ni: _____
Senggakchia heh minn khen voi nu le paw a hoi ma ? <input type="radio"/> HMAN <input type="radio"/> PA	Aa hram tho Tiangtling lawi nah: _____
Nu le paw raa minn khenh tu Min: _____ Phone: _____	Aa hram pui tiangtling lawi nah ah aa cang paw dam lo n



Thawng thuihsah na caw chaw teitah hming hreunah. A tiiciah napaw kong pafianganh!



Cyhläng khy nah thawngpang (Eligibility Information)

A hluita sing congna heta cyhläng khy paw cangna kha a hia hringhring paw a cang. Cyhläng awk a tla le tla checkna paw cawta hnawtlakhuina a ning le a cai kha a nge, maco machung letei a hmasawtei biachawna cu ma checkna tuana letei a teipaw sangkhe a cang. Na sawtei cyhläng nah chung letei a teina caw, checkna tuareu kaw nah le a thlaiky paw a cang.



Machung letei thawngpawng he a thlai khy paw a cang. Lungfiang nah pawtah makong he hminghre u le checkhre u nah.

In District/Statewide Assessments and Graduation Information leta a teina h

High school diploma, acangly le a certificate of program completion taita sianging nyeh hecaw a pachang khy mai a. IEP kenah dangning teitah, sianging pachangna letei a hia sahlo caw kungting tah no le paw le kha pafiang a nge hringhring ee. Sianging nyeh sahlo ta sianging pachang nahpaw ta a hiapaw a hmu maw hmu ly kha, Coza testsah nah taitah thawngthuih sanah kha a bapui paw a cang. Coza testna heta a tehrawng pawtah, Amacang teitah sing cawngna h phu (IEP team) biachawna a tuah caco, no le paw le hnawtlanah kha a nge aa, mataco, sianging nyeh sahlo caita diploma pachang kha a ha sa vy khy. Makong kha pehtle ta, thawngpang fiang vy thui na duh ah co, a ning le he pehtle khy a cang, Technical Assistance Bulletins 19-07, *Improving Outcomes for Students with Significant Cognitive Disabilities* and 17-02, *Parental Consent Under Maryland Law*.

PENG LAE TLANG KHINGTHLAI NA LAE DEGREE PAE NA KONG LAITA SENGING NOIHE A TE NA
<p>Minn khenh tu pakhat cawta aa hiar paw konglam kha nu le paw thui seh aa cang caa <input type="radio"/> HMAN <input type="radio"/> PA Ram chung degree laknah lai tah aa hiar paw kong lam caa www.marylandpublicschools.org tah mhuh khoi aa cang ah. Um nah Khua lai tah tuar paw degree laknah lai tah aa cang paw aa hiar paw rung: _____</p> <p>NAA TIM PAW CHUATHILAK NAK HMIN HMAW (puu cawn nak): Ma sengnohe hae maa hi aa dii aa: <input type="radio"/> Maryland High School Diploma (Aa hman paw kha timh) <input type="checkbox"/> A lui cung language credit mee hni aa dii aa (American Sign Language aa te aa) <input type="checkbox"/> Advanced Technology, credits 2 he <input type="checkbox"/> state tah aa cawi hian paw puu cawn nak le seh lang pii tai nak ca cawn nak paw aa dii thlu cia paw <input type="checkbox"/> Sengnohe senging aa dii kung 21 a tling laita, Certificate of Program Completion <input type="checkbox"/> Senggakchia senginn aa dii hlam kum21 a tling lai tah (nu le paw le senggakchia nawl ah, Certificate of I</p> <p>SENGINN DIH NAH TIMHTUAERNAH: Mah Senggakchia heh _____ kum khat program lang ah awng kha senginn aa dii caa _____ (Thla, Ni, Kum) Senginn a dii paw senggakchia ca cawngna h caminpuai menkhiahnah. thil aa tuar paw, aa um nah le mhai lang catang sang caw timnah rung aa tel paw (MSOP) pak aa cang ah. A ruang tak tak konglam dah cang lawi cu , IDEA kut tang lang ti tlamting lawi paw nawihah pakhat a kum tling lai tah tuar paw nawnuinah rung kha nu Education Article 8-412.1, Maryland Annotated Code, lai aa cia ning ah? <input type="radio"/> HMAN <input type="radio"/> PA</p> <p>IEP TAH PEK PAW MARYLAND COMPREHENSIVE ASSESSMENT PROGRAM (MCAP) LAI TEL VAWI TIMHNAH Mah Senggakchia heh Maryland Comprehensive Assessment Program (MCAP) Assessments lai tah aa tel ah ka grades 3 vui 8 aa cang ah Mirang Caa Arts/Literacy <input type="radio"/> HMAN <input type="radio"/> PA Mathematics (Kanan tuak paw) <input type="radio"/> HMAN <input type="radio"/> PA Social Studies (Grade 8 Lawng Lawng) <input type="radio"/> HMAN <input type="radio"/> PA Mah Senggakchia heh Maryland Comprehensive Assessment Program (MCAP) Assessments lai tah aa tel ah Siangsangrun (high school) Mirang Caa Arts/Literacy <input type="radio"/> HMAN <input type="radio"/> PA Kanan tuak ning <input type="radio"/> HMAN <input type="radio"/> PA Ning cang ten tuak mi fim nak <input type="radio"/> HMAN <input type="radio"/> PA Acawiza <input type="radio"/></p>



Ma sahlo vy teihe na sawtei sianging a ke khaly tai zong leta a bapui nge tepaw biachaw na a cang he.

Present Levels of Academic Achievement and Functional Performance (PLAAFP): Tthen nak I

The Present Levels of Academic Achievement and Functional Performance (PLAAFP) tapaw caw IEP ahrangpui a cang. Sianging nyheh kha zeilang maw hrui na du ee or thaisah na du ee tapaw kha nama ta na hni hringhring a nge. Ma IEP chung le he, a ning le hminghmaw cy le tei a hia paw kha petle ta a hlupui cawnghrang paw (sources) aa tei he. A ning le hminghmaw cyte a hia, ngaidangnah, cacawngnah, cawcawngnah/thinglung, ziaza, lungpu, a petlenahdang sahlo vytei ma sianging cacawng nah lehe a tei awh a cang. Male hminghmaw cy caita, tingpaw, a hluitabongnah, pehtlenah tapaw sahlo ta tuapa khy ange, ngaidang nah tu caw, PLAAFP ta ngaidangnah kong , hmingkhai hning teitah rai ahrethlang aa, sianging kening chung le co, macacaw sianging leta punghmang tetah tuapaw caw cang be. PLAAFPs cacawngnah ta, mathematics, and written language a hma (grade) vytei kha, a pa tei pahlu he.



PLAAFP tapaw caw IEP caita a hrangpui a cang

Present Levels of Academic Achievement and Functional Performance: A paih II

Machung lehei, a pai 3 a ung: (1) No le paw le thawzang; (2) sianging nyheh thawzang, dunah, pungpatei chanah tuakhy paw, maco sianging a lailang letei thainah; maco (3) mua anuinah paw cathang (the impact statement). No le paw caw, meeting tuahlai leta meeting chung leta hminghreuhrangpaw kha cata pepa cia acang he. No le paw zongta meeting tuaning ta rawnah a chua khy hra. Ma caichung lehe, ma chuakhuipaw rawnah sahlo caw, pakhong hlu ange he.

IEP team tapaw tahei na sawitei cacawngnah a lailang a ungnah paw sangkhekheh kong kha thuihkhy kha a bapui ngepaw a cang. Tachungnahta, sianging kely ning caita zemo aa tua tei? Lasong a zahmu bang maw? Cawcangnah (sport) sangsang kheh a za tua bang maw? Catang a thlainah caita bongkhytu a cangpaw batak tein duhnah a nuipaw a za ung maw? Maduhnah a za nui paw sahlo taco thawzang caita hmangkhy a cang, mahlui co ma sahlo khatei a petlenah caitei changchy nah le na sawtei a cangnah bipase khynah zong a cang.

Cangnah a zanuipaw cachua nah caw, IEP leta a bapui paw sangkkeh acang. Cangnah a zanuipaw cachua hnikhui awh a tlapaw a cang ange, maco macacaw PLAAFP kha apetlesaa ta, zekha tamaw pungtlangtling lypaw sianging nyheh ta cacawngnah khang chung leta zemaw a chuasakhy tapaw hni khynah a cang. Taachungnah ta, sianging nyheh pakheh ta tingchia leta hanah a tongah co, mapaw ta co tingchia cawngnah leta a bongkhy vy mai aa, chemistry le physics navy co.

SEGINN KAI KUMKHUA - AA TU, CAA THIAMNAH AA CATANG LE AA THIAMNAH CAWTA TIMHTUAHNAH

Senggakchia senginn kai nah program kha petlai ah nu le paw lang ah aa zawmnh nah heh zai mah aa cang ah? (Singcawng na, tuatangning, huikong na lae chong loi na kong, ziaza kong lae apalong na kong)

Nawiheh aa thawnah, aa mitpar um nah, lungthin, ziaza le cawngnah lang ah aa mhuh paw laksawng haa phin aa um ma? (aa hiar cang ca cu, sengin duu nah rung)



IEP leitei no le paw rawnah penah caw, meeting tuaning cai, le meeting tuahlai leta pekhy a cang aa.

Adot hningnah cawngnah letei catang palongnah kong

Sianging a ke lechangkaw ta, catang kevy nah pawtah tingtua nah nui pacia a cang. College kenah cangseh, pocongna caitah cangseh, mepui caita cangseh, sianging nyeh ta sianging ke apathonah taitah, sianging cangpo lang a palong napaw caita le hmelang le a zuinga paw vytei kha tingtuh nah a nui pacia aa. Marylang leco, sianging punghman catang kenah caw kung 14 taitah a patho tei. IEP leta a dothning nah catang a thlainah paw leta a hlupui kha tuahrang paw a tei; sianging nyeh ta a dupaw le thainah paw sahlo kha tei he. (Student Preferences/ Interests/Skills, Transition Activities, Course of Study, Agency Linkages). Adotnign letei catang a thlainah paw cawta, chungkha hmingkhainah taitah thawngpang tling teitah a hia aa.

Ahluita pacang panah

Ahluita pacang panah leta na sawtei sianging a kenah paw leta a bapui hming(konglang) a hlupiu kha a tei he:

- Petlenah letei a nge paw;
- Assistive Technology need; Thainah letei bongnah a nge paw;
- Khuahmu nah langtei changby nah anui sianging nyeh caitei bongnah;
- Thuinah langtei changby nah a nui sianging nyeh caitei bongnah;
- Mateitah ungnah, conghrang a nge paw sahlo caite, ange paw ungtu ziata sahlo; maco
- Marang ca a cawngpaw sianging nyeh caitei bongnah.



PETLAINAH (AA HERH)		
Aa tlangtling lo nah tah seng nawiheh pakhet le pakhet hmucaw a cheng na lai hai ta hnaw a hnak hai ma? <input type="radio"/> HMAN <input type="radio"/> PA (A hman cang ca cu, IEP pakhet le pakhet hnukaw cheng lah lai pa ka chang chawi na paw rah nah ranah ma chawi rah.) _____		
Tawching na a cheng bia na hay sengnawiheh ta a theng tah ma (Tawching nah lai ta - bia ri taw ching nah, ri.)? <input type="radio"/> HMAN <input type="radio"/> PA A hmanlawi a caancah cu hmaw a si paw a hmanpaw chengbia nah a ceng kawii nah paw a hiapaw suttung a cang ta a chaw paw reng a cang ta na _____		
SEHLEI THILRI BAWMHNAH (ASSISTIVE TECHNOLOGY - AT) (Aa herh cun)		
Sehleie bawmhna thilri le service thanchonah le mhan nah ah nawiheh aa tlamtling lawi nah rung kha bawmh khi aa cang ah ma tah paw kha rua:		
Mankhiannah:	Aa hiar ma, Sehleie thilri bawmhna	Aa hiar ma:
<input type="radio"/> Mah Sengngakchia ca Seh Thilri (AT) pumpak le service bawmhna hiar beh.	Pa	
<input type="radio"/> Mah Sengngakchia ca Seh Thilri (AT) pumpak bawmhna hiar beh. Nati ah, AT Service bawmhna caa aa hiar.	Pa	Seh thilri aa tu
<input type="radio"/> Mah Sengngakchia ca Seh Thilri (AT) pumpak le service bawmhna a hiar.	Hman	Services lang : aa tuar b:
<input type="radio"/> Mah Sengngakchia ca Seh Thilri (AT) pumpak bawmhna aa hiar. Cang na ah, service bawmhna hiar beh.	Hman	



Zawpui sianging a cang lypaw letei chia lypaw sianging nyeh caite co, a hiatu paw cai ning talong matei ta cawngnah caw tuapa khy a cang aa.



Instructional and Assessment Accessibility Features

Ma IEP chung le he subsection tapaw phing he a hlupui a ung ee. A hmasawcai leta, sianging nyeh vytei te a nga ngah paw a hiapaw sahlo (cangnah) vytei aa ung e. A hiapaw sahlo (cangnah) kha IEP le a teipaw a cang caco, IEP letei sianging nyeh vytei ta, a pehringhring e a nge a, anga tapaw tailong cang lyta. Manarawng co, IEP phun ta pakhe cykong kha chaw teitah rawhtah, sianging nyeh ta ca a cawngnah le a hiapaw a cang maw cang ly kha biachaw nah a tua. Sianging nyeh le saya leta, Chykkeh caangnah caw chaw teitah mingpase nah a nui hringhring a nge.

IEP sianging nyeh or section 504 Plans sahlo caita long, ma tingtuapaw presentation tuanah paw kha ma (subsection) kongchung le hei a tei. The student's PLAAFP ta ma presentation tuanah he a a khangpah hringhring a nge, maco ma presentation tuanah paw (accommodation) caw, cachingnah le classroom le coza camipui ning caita long hmang paw a cang a.

Ma accomodation sahlo caw, IEP sianging nyeh le Section 504 Plans ta longlong hmangkhy nah naw aa nui aa. Chykkeh accommodation sahlo caw, IEP leta apatei nacawtah, ma hmangkhy nah paw caita co

a hiapaw kha a hlu nge or strict nge te ee. Tachungnahta, testsanah tuanah paw le reinah cungle tei reinahse (device) a canglyle ca langtei testnah le co careitu meinung . The student's PLAAFP ta ma presentation tuanah he aa khangpah hringhring a nge, maco ma presentation tuanah paw (accommodation) caw, cachingnah le classroom le coza camipui ning caita long hmang paw a cang a.

Adongnah lang leta, a caikha a tlapaw ta ungnah a ccomodation kha a tei. The student's PLAAFP ta ma presentation tuanah he a khangpah or tingtuapah hringhring a nge, maco ma presentation tuanah paw (accommodation) caw, cachingnah le classroom le coza camipui ning caita long hmang paw a cang a.

Ma ungnah accomodation kha petle ta chykhe caw, a fiangly paw biahmang nadang le zemo a dunah tata tapaw fiangly nah a ung khy. Hnipase hrang pawta, fiangsanah kha heipase .



Acingkhai hrang: Ma bongnah sahlo he congph chung le hnesanah (camipuai) lehei ta hmang khy a cang.

Ahluita bongnah le, bongnah caitei tingtuanah sahlo

IEP letei makong sahlo leco, ahluipaw ta ca cawngnah sahlo kha a tei aa. Na sawtei ta a hiapaw thainah a hmu khynah paw caite, a hluipaw ta cacawngnah dang sahlo tuapaw caw male hei a ung. Machung le tei bongnah a teipaw sahlo:

- Ca cawngnah letei bongnah sahlo;
- Cawnghrang paw sahlo caitei tingtua nah;
- A hoikongnah/lungthing ziaza langtei bongnah sahlo;
- Pungcawcangnah/kekang cawcangnah langtei bongnah; maco
- Sianging cachingtu/ no le paw le bongnah sahlo.

IEP phu taitah sianging nyheh sahlo a ungnah le a ziaza kong kha petle ta checkhlainah tuah he ka caco, Ahluita bongnah, cawnghrang paw caitei tingtua paw, maco bongnah, tapaw sohlo vytei kha, a tlang apatling aa. Sianging cachingtu/ no le paw le bongnah sahlo caita a hluita a nge maw konglang kha a nge te aa.

Bongnah penah caichung le bongnah a petu sahlo voikha zemo a tlang a zapatling tapaw biachawnah aa tuapaw sahlo kha, masahlo kongchung lehe a nge aa.



Sianging khachung letei tlang patling hrangpaw caitei a hia paw he caw, *The Transition, Accessibility Features, Supplementary Aids, Services, Program Modifications and Supports, Goals, and Services*, ma sahlo vytei he a cang he.



”

No le paw leta hmelang caita dukhui nahkha congaw hringpaw lekhe, hmelang a sawtei le caitei rawchai nah kongkha thuisahnah a tua khy. Ma thawngpang tahei, mai a nuipaw hnipase nah kha a pe, ma thawngpang tahei IEP phu kha sianging nyheh cangnah fiang teitah a hmu sakhy vy, a sawnah a hoipaw hapaw na vyta.

—Wendy Taylor



Sianging kenah kung pasy panah (Extended School Year)

Sianging nyeh a zawpui caita sianging kenah kungpasy panah caw cang be. ESY tapaw caw sianging khacai letei sianging kenah kha cang be, maco ma EYS tapaw cai letei sianging a kepaw ta co, hnihuinah (credits) tapaw kha hmu ah be. ESY caile sianging kenah naw a hmupaw sahlo tacaw, hangkungpaw sianging kenah leta aa thaivy kha a nge, zenacawta kata paw cangcaco, punghmang ta sianging kening caita changby nah a nui na rawngta a cang, maco sianging khahlai leta aa za ungnah paw le khe caisy vy unkaw a nge na cawta. ESY leta kenah naw hmu caw, sianging a zake ningtei caangnah paw (data) ningta biachaw a cang. IEP phu ta ma sianging le co ke awh a tla le tla ly caw biachaw nah a tua a. EYS tei a tingpaw caw, thainga maw singnah hmukhy kha cang, ahluita thai he seh tanah cangbe, hangkung sianging kenah leta singnah chaw teitah a cong khy nanga ta acang.

EXTENDED SCHOOL YEAR (ESY) - SENGINN KUM KHAT KAI CHAP VOI

Sengngakchia lang ah ESY services a ngah lawi cang ca cu, a tang lai tah aa cia paw senginn kai cawng pah nah lang ti sengngakchia cawta aa pek paw bawmhah rung kha hrawh cang le cang lawi kha IEP team tah bia khiah aa cang te ah. ESY Services tah paw cah nu le paw lang ah a men fang khat pek hawi lawi ah, IEP nawl nui nah kut tang lai tah public agency ti tuar paw pakhat cio aa chan baunah minkhenh ah cawng pek paw a hlui ah senginn kai nah a cang.

ESY biakhiahnah A hnu thawnh

ESY kha petlai ah , HMAN le PA kha a tang lai aa cia paw biakhiahnah caa ning na hnatlakdang phih aa cang:

1. Sengngakchia IEP lai tah kum fatin tinhnah aa paw cawm nah kha aa petlai paw skill a tel ma? HMAN PA

Bia khiahnah aa dor kxanh vawi bia ceinhah: _____

1a. Mhai lang a paw cawm nah skills cawng nah he a kartak senginn aa khar paw break lai tah sungh khe aa thiam caa paw skill rung kha aa thlau khoi ma? HMAN PA

Bia khiahnah aa dor kxanh vawi bia ceinhah: _____

1b. IEP tintuarnah chung aa biapi paw degree lak khoi vawi aa skill heh hnatlak khoi aa cang ma? HMAN PA

Bia khiahnah aa dor kxanh vawi bia ceinhah: _____

2. Aa chuk thar paw skills cang seh mhai lang lai tah caan chaw hmuhnah um ma? HMAN PA

Bia khiahnah aa dor kxanh vawi bia ceinhah: _____

3. Hnahnawnah umtuziaza pakhat khat um ma ? HMAN PA

Bia khiahnah aa dor kxanh vawi bia ceinhah: _____



ESY le tei sianging kenah naw nui caw, IEP phu tei a tuapaw sianging nyeh a konglang pakhong nahpaw data ningta biachaw paw a cang.

Kungting tah tingpaw he

PLAAFP chung taitei sianging nyheh a hiapaw cung leta a ngatpaw kungting tah tingpaw he a cang e. Matingnah tei bapuita a chia paw caw, sianging nyheh a tuapaw(performance) le a thainah khing (Grade level) kalah letei changby nah kha pa cawng pavy nakha a cang. Tingnah sahlo caw, sianging nyheh sahlo ta aning le pungpa tetah a azawngkhy napaw ta phing 5 ta chaipa a cang he: (1) tingpaw phanah paw le taanah dang sahlo a ungtu dang;(2) taakhypaw ziaza le cawcangnah;(3) a caichung tei leta tingpaw patling khynah; (4) taanah dang; (5) thainah tatah palang khynah paw tei a nge paw. Ma tingpaw sangkhe cy chungleta, tuanga maw a teipaw rawchainah cykha a ung thlu he. IEP phu kungting tei tingpaw zetlua tatmaw a changchy nah biachawnah a tuapaw kha, chungkha langle thuisah nah a tua he. Caithlia papaw chungle ta a tingpaw phakhy napaw caita tlangtling ta changchy nah aa tua khy ly cang caco, IEP phu ta a changchy khy ly napaw a rawng le a rawpah hringhring a nge, sianging nyheh te sianging a kenah le ta tingnah phakhy kha biapui ta a chia a nge. Tingnah paw changchy caw a bapui nge paw a cang, zekhat a cang zognta, kungkheh chung letei a changchy napaw long kha no le paw le kha thuisah a cang he.



Kungting tei tingpaw kha sianging nyheh ta a pha ly caco, IEP phuta a tong hringhring e kha a nge. No le paw ta sawtei lekha changchy nah aa hmukhy nah paw caita sianging taitei pepaw report kha chaw teita a pacang hreu a nge.

TINHMI _____		Maa tingpaw tahi Sanghni na Palong na tingpaw a bawng Ca cuw, a thuilang: <input type="checkbox"/> Rengpae Na <input type="checkbox"/> Cawng na kong <input type="checkbox"/>	
Tinhmi (A sining, umtuziza, A caan, hmelchun dang le tawchunnah): _____			
A caan <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> (MM•DD•YYYY)			
Hmelchun dang (aa tlak mi poah thimh ding):		<input type="checkbox"/> SINING TAWNG A CANG LAWI PAW TUAR DANG - (Thiri/Tuan ning) _____ <input type="checkbox"/> CLASS CHUNG MENKHAHNAH - (Thiri/Tuan ning) _____ <input type="checkbox"/> HMUHNING RECORD <input type="checkbox"/> TAHCHUNH CIA MENKHAHNAH - (Thiri/Tuan ning) _____ <input type="checkbox"/> A KUT ZUN MENKHAHNAH <input type="checkbox"/> ADANG _____	
Tahchunnah (Tei khawhah le ii cinkennah) _____ he <input type="checkbox"/> % Hmaannah <input type="checkbox"/> % Zornah <input type="checkbox"/> Biacehah _____ lak ah _____ <input type="checkbox"/> % Karhtemah <input type="checkbox"/> other _____			
ESY tinhnah? <input type="radio"/> HMAN <input type="radio"/> PA			
Emergency thil cavta IEP aa tinhtuarnah: Mah aa cia paw tinhnah le timh tuar rung heh sengin aa khar caan aa kartak ni 10 le cawn pai lai aa dih khoi ma? <input type="radio"/> HMAN <input type="radio"/> PA "PA", cang ca cu aa cang nah aa ruang: _____			
Objective 1 (A sining, umtuziza, A caan, hmelchun dang le tawchunnah aa tel): _____		Objective 3 (A sining, umtuziza, A caan, hmelchun dang le tawchunnah aa tel): _____	



IEP phu taco sianging nyheh caita rawchai nah a laipawi kha a nui pa e ange, maco sianging nyheh kha chaw teita a changchy napaw caita, lungtho nak a zawng duhnah pawtah tingpaw kha a tua ange.



Na sawtei te a nga paw, a hluita congpanah le bongnah tuapaw sahlo caw, PLAAFPS tei a hruipaw a cang.

Congpa nah or bongnah

IEP phu ta na sawtei ta zehapaw bongnah maw a hia tapaw kha biachawnah aa tua aa, a bapuita, ca ching nadang le bongnah dang le mezawpawi kenah leta free teita kekhy nah sahlo kha biachawnah aa tua a. Punghmang ta sianging kenah cangseh, a macang teita kenah cang seh na sawtei te a hia paw bongnah caw pekhy a cang. IEP phu ta ahomaw ma bongnah he ka pe a tapaw kha biachaw nah a tua aa, a hluita sing congna le cangseh, punghman ta sing congna le cangseh, pungpa cacawng nah cangseh, cachingtu pakongpaw le cangseh, bongnah penah cai cangseh, IEP phu ta biachawnah atua aa.

Pungtlangtling lypaw tei punghman ta cacawng nah taitah thaihrang paw kha a thai ange tapaw program

Sianging nyeh caitei rawnah a chawpaw sangkkeh cawn pungtlangtling paw kha a chawcai paw cacawng khy acang. Mahehe, the Least Restrictive Environment (LRE) chungle tei ungnah kha a y paw a cang. Zawpui a teinah le tei cacawngpaw sahlo vytei leta, pakhianah(reserach) ta chahna nah a hlupawi a ungpaw kha apalang satha.

Ma chahna nah caw, social tapaw cawcangnah, singcongna, lungthing, pungcawcangnah, ziaza ,maco a hringpaw chanah a hlupui vyteimkha a cangkhy he. Zawpawi a teinah ta sianging nyeh vytei kha changchy nahle a bong he. IEP pun ta acai rawngtah, sianging nyeh pakkeh kha sianging keyc nah pawtai tah a hiasa hringhring a hy tatah biachawnah a tua cangco, mabia chawnah caw a dingpaw a cang hringhring aa, maco, ma ahiasa nah tei sianging nyeh kha a rupaw haanah a pepaw kha a rawpa hringhring a. Zawpui sianging kenah taitei ma sianging nyeh caw a hiasa paw tei biachawnah caw, pLAAFP letei palang ciapaw ningta sianging nyeh tei a hiapaw ningta hruia a cang.

LEAST RESTRICTIVE ENVIRONMENT (LRE) MENKHAHNAH TUAR le SENGINN CHIAHNAH A TAWINAH
 A thluak a bau mi le a tiangtling lawi paw ngakchia ca aa cawng paw caa cawng dang le cawn plaknah aa um paw a lam kip fim cawnnah lang ah chuar seh t Mipui tawret tu pakheh cawi ka tau a hia bak:
 (i) Ceng hlu pui lai cu, a tiangtling lo paw seng nawih, a cawza lai ta, a kai pawcang seh, pumpak senging lai a kai paw cang seh ma cu a cam paw a tiang cangseh hming kheh lai tiangtling ti aa cawn pa; hal
 (ii) A chaw ceng paw cawnnah amah cang ti a a ung paw sengin cang lo le a ceng hmang ti a singnah a cawng kholpaw sing aa tiangtling lawi paw sengnawih le tiangtling lawi paw changchawi na caw paw ta bong na le hming tua pa paw ta tiangtling lawi paw a changchawi na lai a zong ming ti aa hmaw si sa beh.
 34 CFR § 300.114

IEP team a ung tawi nah hning hnaw ka ting lah nah nah pho kha cia hai. _____
 Thing cia paw tawi nah hmu sah hai. _____
 Thingcia paw tua ba ci tah a khang nah a cawngceng nah hning kha hmu sah hai. _____

Sapecial Fim Cawnnah Chiahnah (Preschool Kum 3-5):
 ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGGAACHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
 ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGGAACHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
 ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGGAACHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
 ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGGAACHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
 SERVICE PEKNAH HMUN THENH MI CLASS PRIVATE AH THENH PAW SENGINN PRIVATE MHANG VOI THILRI
 INN MI PUI THENH PAW SENGINN MI PUI MHANG VOI THILRI

Sapecial Fim Cawnnah Chiahnah (Senginn Kum K-21):
 { Achung caan dihlaak _____hrs. _____minit/zarh } - { Aleng caan dihlaak _____hrs. _____minit/zarh } = { Acaan dihlaak _____hrs. _____minit/zarh }
 { Senginn zarh: _____% } = { A lam kip fim cawnnah: _____ }
 Average _____ %/NI
 ACHUNG LAM ALAMKIP FIM CAWNNAH (80% le tam deuh) MIPUI THENH PAW SENGINN PRIVATE MHANG VOI THILRI
 ACHUNG LAM ALAMKIP FIM CAWNNAH (40% - 79%) PRIVATE AH THENH PAW SENGINN INN/SIZUNG
 ACHUNG LAM ALAMKIP FIM CAWNNAH (40% le tiawm deuh) MIPUI MHANG VOI THILRI REMHNAH THILRI

LRE bia caw nah hrang pui,navi he ming kheng nah a pa longpaw a can can cah cu zaw pui cawng nah lai tah cang seh a hluia bawn nah le hningchaw tua pa na run: _____

Sengnawih he cawcang nah paw caw ta a tiangtling pw seng nawih kha a tehru lawi nah pawa ceng kha hmu sa ta cawn nah lang kha a petlai paw ceng seh cawn ne cu a cang paw cawcang nah a caan lawi be 100% nekhen chun ta cawn saw a can can cah cu. NA kha me.
 NA (Nekhen chun ta ung nah) _____

Sengngakchia aa kai wavi paw home school lai tah mah service rung kha a ngar lawi cu? HMAN PA "Pa" cang ca cu, Hnatlakhah ii thimhnah ruang aa caa: _____
 "Pa" cang ca cu, Mah Thilri chiahnah rung kha sengngakchia aa inn kha aa nai cem lai tah chia pah khavi hai ma? HMAN PA "Pa" cang ca cu, Hnatlakhah ii thimhnah ruang aa caa: _____



Kekang kong congna le tei MSDE bongnah caw, sianging nyeh vytei te a ning le ahia paw hmukhy nah paw kha a cang.

Na sawtei IEP kong hnipase naapaw ta, sangkhehkhe bong na hia caco, mahle hei pehtle tei the Family Support Team at 410-767-0255.



Casang hmangning

Cyhlant khyap caangnah sahlo

Sianging nyeh vytei ta, cacawng chung le camipuai ning ta, ma bongnah caw ngakhy a cang, nateitah IEP letei a tei paw sianging nyeh longlong kha bongnah caw pe a cang he.

Sianging kenah kung pasy panah (Extended School Year)

Ma service he caw, sianging keteipaw akhung lang le zongta, thainah a ngakhy nah pawta le hmekung lang le a changchy nah pakhang ly hrangpaw ta pepaw service a cang.

Amalyta ke awh atlapaw sing congna(FAPE)

Ahluita amancang ta sing congna le tei kenah naw a nga paw sianging nyeh caw amalyta ke awh a tlapaw sing congna pe a cang he. Matei a dunah caw, services le bongnah caw, a hiapaw singthainah ngakhy nah paw caita a maily ta kesah a cang he.

Ahluita sing congpanah a hiapaw caitei tuapaw

Mahe caw, sianging nyeh tei a chawdang ta congpanah a nga napaw tei tingtua papaw a cang.

Pungtlantling lypaw tei punghman ta cacawng nah taitah thairang paw kha a thai ange tapaw program (LRE)

Pungtlantling lypaw ta aa ningkha achikhe paw ee atlangtling paw tei acawngpaw taikha a congna tanah tai kha a cang.

Present Levels of Academic Achievement and Functional Performance (PLAAFP)

IPE taitei tuapaw bu (The building blocks of the IEP). Sources tapaw a hrangpatho nah a hlupawi taitah pakhong paw konglang ta, sianging nyeh a thawzang le a hia paw cung leta mua a nui, ma nuipaw taco a cacawngnah langkha a hrui khy he.

Ahlu tei sing congna

Ahlu tei congpanah le bongnah a tuapaw ta sianging nyeh tei a hia paw thainah kha a hmusa khy he.



No le Paw caita mingpaching hrangpaw cazing

Arailang tei biahei nah lehei “a hmang” taatah nama chingkhya ah maw?

Maryland’s IEP a seikhuidang a fiangnah caw, na sawtei sianging a kenah le raihre hruitu nuikhy napaw ta a bapui nge paw a cang. Arailang letei biahei nah le hei, a hmang taatah nama paleh khy ly paw a cang caco, na sawtei a hmingkhaitu le pungpa chungkha bongtu ta a cabong khy aa!

Pung tlangtling lypaw sing congna h seikhui nah

- Maryland letei ahluita a chaw dangpaw sing congna letei, Evaluation, IEP development, progress reporting, annual review, timelines, parental rights/procedural safeguards tapaw sohlo vytei hi ka lung a fiang maw?
- Sianging kenah naw hmunah kong zekha ta bia a chaw tapaw le, evaluation tuanah dang caw ka fiang maw?
- Evaluation tuanah le tei kama ka rai a cang paw caw ka fiang maw?
- Ka sawtei kong hnipase nah tuanah paw tingtua paw caita,ka du paw le ka rawnah reikhy ka cangpaw kha ka za bi maw?
- Evaluation caita cata hnawtlanah cia a nge paw kha ka fiang maw?
- Evaluation tuakhy taitah, IEP changchy na letei kama ka rai kha ka fiang maw?
- Special education le ahringpaw services taita ka sawtei ta zekha ta maw chaihnaiah a nga tapaw le ze rawngtahmaw ka sawtei he ma sianging le hei kenah naw a hmu tapaw ka fiang maw?
- Ma special education sianging le hei kenah naw hmu ly ung my sala, ze rawngtah taapaw ka fiang ah maw?
- Ma special education sianging le hei kenah naw hmu ly ung my sala, na sawtei caita, ahringpaw sing congna na hni paw a ung maw, aa hia sua ah co?

IEP tapaw, amancang teitah sing congna h

- IEP tei a ting paw caw ka fiang maw?
- IEP bu chung leta kama ka rai caw ka fiang maw?
- IEP mingpase hruenah le pa changna paw caite caitua paw caw ka fiang maw? IEP bu sangkheh caw zening caihmai ta hmingpase hruepaw ta nawnah tuakhy a cangpaw ka fiang maw?



- Ka sawtei caita IEP tei a tingpaw, maco a tingpaw phakhy napaw caita a chaw tei ta tuapaw caching dang le bongnah sahlo hmang a cang paw kha ka fiang maw?
- Ka sawtei college kenah le kekang cai le, paw cawngnah paw sahlo vytei, tingnah ta zekhata maw a bong tapaw kha ka fiang maw?
- Zei caitai maw, ze le ta maw. zekhang tamaw bong a cang aa, ma service caw zening tamaw a patho aa tapaw sahlo vytei cu ka hni maw?
- Ma services patho nah paw caita, cacia ta hnawtlakhuinah ka tua ange tapaw ka fiang maw?
- IEP services vytei kha ka cacel khy tapaw kha ka hni maw?
- Zekhata maw changchy nah caw biakhianah a tua tapaw ka hni maw?

No le Paw le atei nah: IEP seikhuining cang le ta tling teitah a teinah

- Kama ka chuahkhuipaw reita thawng pang pekhy nah ka hia ah co, le ki le phe cawcang natah, IEP bu caw ka hia paw ka chingky he maw?
- Sianging kha raihre hrui nah ta ka sawtei zekha ta maw ka bong khy ah tapaw ka fiang maw?
- Ka sawtei sianging akenah leta ka thingphang paw a ung sua ah caw, zeka tua tapaw ka hni maw?
- Chungkha bongnah le bongnah hoipah nah sahlo caw, zekhata maw nga a cang tapaw ka hni maw?
- Cacawng nah kha petle paw thawng pang caw zekhata maw a hringpaw congsaw ka thuisa he tapaw ka bi maw, maco zekhata mo ka sawtie a hma (record) zawpui le palang ly ka ung ah maw na hni maw?

- Ka sawtei a ca (documents) le a cingkai ange paw caw ka sawtei sianging kenah letei a bapui nge paw a cang maw? Ca chung letei a ung paw:
 - A tocai le a longcia paw IEPs
 - Ngaidang nah langta rawpasenah ca (Medical evaluation reports)
 - A chia a chaw kong rawpase nah paw ca (Evaluation reports)
 - No le paw le cyvy/ tuanah dang thuisanah
 - Thawng pang a chuapaw fom kha na mingsai thuh
 - Saya le taita a cingkai
 - Bongnah a petu taitei biaruahnah
 - EIP bu meeting tuapaw kha a cingkai
 - Phone chung taitei biaruahnah kha a cingkai
- Maryland state chung vytei leta Support Services (FSS) coordinators a ungpaw he ka bi maw? Chungkha bongnah a catua papaw he (FSS)caw, pungtlang tling ly aungpaw chungkha bong pawta a ung he:
 - A hrangtho lang letei tuapapaw kong le a hluita sing congpanah kong leta biahei paw paleh nah
 - Catang a thlainah letei tingtuanah leta chungkha bongnah
 - Lungtling lynah paw phisin napaw kong leta a hiapaw thawng pang penah



Biahei paw le **bongnah ka hia** caco zeikha ka tua?

LOCAL FAMILY SUPPORT SERVICES COORDINATORS (NAN UNGNAH PAW TAITEI BONGNAH PEHNA LETEI RAIHRE HRUITU)

LOCAL EDUCATION AGENCIES (NA UNGNAH PAW KEKANG TAITEI SIANGING LANGTEI BONGTU BU)	Kung 5 tling paw	Kung 5 taitah 21
Allegany (khua min)	240-920-6829	240-920-6829
Anne Arundel (khua min)	410-562-6303	410-424-3258
Baltimore City (khua min)	410-396-1666	443-642-3848
Baltimore County (khua min)	443-809-9696	443-809-5443
Calvert (khua min)	443-550-8406	443-550-8375
Caroline (khua min)	410-479-3609	410-479-3609
Carroll (khua min)	410-751-3955	410-751-3955
Cecil (khua min)	410-996-5637	410-996-5637
Charles (khua min)	301-934-7456	301-934-7456
Dorchester	410-901-6915	410-901-6915
Frederick	240-578-1244	240-236-8744
Garrett	301-533-0240, x2	301-914-1351
Harford	410-273-5579	410-273-5579
Howard	410-313-7161	410-313-7161
Kent	410-778-5708	410-778-5708
Montgomery	240-777-4809	240-753-9487
Prince George's	240-521-5054	301-431-5675
Queen Anne's	410-556-6103, x10	410-758-2403, x135
Somerset	410-651-1616, x11385	410-651-1616, x11385
St. Mary's	301-475-5511, x32218	240-309-4113
Talbot	410-822-0330	410-822-0330
Washington	301-766-8221	301-766-8221
Wicomico	410-677-5250	410-677-5250
Worcester	410-632-5234	410-632-5234
Maryland School for the Blind	410-444-5000, x1489	
Maryland School for the Deaf	443-277-8899	
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Ma ca uh caw US bongnah ta, Maryland State Department of Education, Division of Early Intervention le Special Education Services tapaw ta achuapaw a cang. Department of Education, Grant #H393A090124A, Special Education-Grants for Infants and Families "Recovery Funds" under PL 105-17/111-5 Individuals with Disabilities Education Act/American Recovery and Reinvestment Act. The Maryland State Department of Education, Division of Early Intervention and Special Education Services caw Maryland letei nyheh le cancer dangly nah a nuipaw nyheh tuapaw agency ta a hrui, State and local agencies and organizations zongta aa bong paw a cang. Ma chung letei a ungpaw thawngpang he copy a cangly le share aa tuah pawta, Maryland State Department of Education, Division of Early Intervention and Special Education Services, Dr tatah credit tuah a nge aa. Deann Collins, Deputy Superintendent for Office of Teaching and Learning.



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